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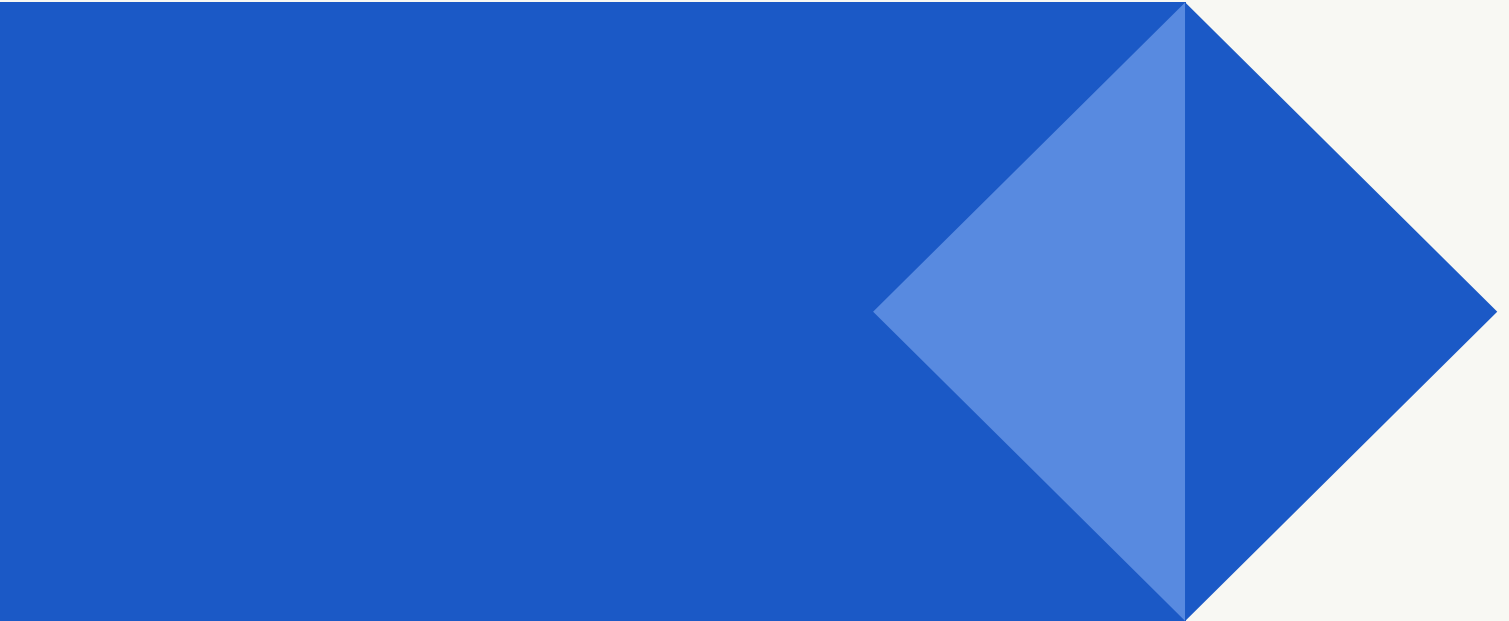
DEUTSCHE
INTERNATIONALE
SCHULE IN KAIRO
المدرسة الألمانية الدولية بالقاهرة

**DEUTSCHE INTERNATIONALE SCHULE
IN KAIRO**

DISK

A B C of DISK

INFO BROCHURE FOR PARENTS



A Academic Performance

The academic performance of DISK students is measured using their classroom performance and standardized Tests. The tests take different forms: written, oral and physical skills tests. Our teachers use these different tests forms to help indicate students' knowledge and their levels of understanding of the course materials.

Assignments

Assignments give students the opportunity to apply their knowledge. This helps to reinforce what they've learned. By actively engaging with the material, they'll blend their understanding and develop practical and critical thinking skills. Teachers are available to answer any questions relating to the assignments and to clarify any ambiguities in the subject matter.

B Books

In DISK, we select the best books to meet our educational goals. Books allow students to revise in their own time and link ideas together. Teachers also use textbooks as a guide when planning their curriculum. This leads to multiple benefits such as mental stimulation, memory improvement and strengthen analytical thinking skills.

C Classroom Management

Our aim is to maintain an organized approach to classroom management. This process includes preventing disruptive behavior before it occurs and responding effectively when it does. We also take a systematic approach to ensure that pupils continue to interact effectively and calmly with each other during lessons.

D Daily Program

DISK is an all-day school that offers pupils the opportunity to learn together for longer periods of time. The all-day program is an elementary component of our pedagogical concept in order to discover different talents and promote them in a variety of ways.

E Evidence-based Learning

In DISK, our approach to learning is evidence-based. This includes establishing objectives that challenge students cognitively.

Our teachers vary the methods they use to make sure that the goals they set are achieved. Evidence-based learning ensures that students have access to high quality education.

F Final Assessment

At the end of every semester students do a final assessment to evaluate their performance and what they have achieved. The final assessment takes different forms: an examination, an activity or a combination of the two. It assesses students' knowledge of a subject and can be cumulative. A final assessment could also take a form of cumulative work such as the compilation of a portfolio over the course of study.

G Gamification

Gamification is the integration of games into existing activities or processes in order to increase participation and engagement. Gamification refers to a reward system we use to encourage students to engage more with the content being taught. It motivates and reinforces student learning through continuous feedback, rewards and the ability to practice a subject until they master it.

H Hands-on learning

In DISK we follow a Hands-on-learning approach. This means learning by doing. Students learn from partaking in activities rather than passively reading a book or attending a lesson.

Hands-on learning is where teachers engage with students in direct experience and focused reflection to enhance students' knowledge, skills and values.

I Inclusion in Education

Inclusion in education is the term used to describe the goal of treating all students equally and allowing them

to contribute fully to the school's mission. It involves a continuing commitment to diversity and to using individual differences for educational excellence.

Inclusion in education describes how all pupils are valued, treated with respect and given fair opportunities, where teachers work to meet the needs of all students.

J Just-in time teaching

It is a learning strategy which aims to devote more class time to active learning techniques. Students prepare themselves for the lesson by reading supplementary materials. Their work outside the classroom prepares them for a more in-depth experience in the classroom.

Collaborative problem solving and interactivity are emphasized in this technique. It provides teachers with insight into students' existing knowledge of a topic before teaching a new lesson. As a result, teachers can adjust their teaching activities to better address students' misconceptions or areas they're struggling with.

K Knowledge Visualization

Knowledge visualization refers to the use of visuals in a learning environment. Many people have long described themselves as visual learners, they learn through a picture better than what they learn from thousand words. Our curriculum is designed to visualize the information in a vivid way that would make a better understanding for the visual learners making it easier for them to understand the subject being taught especially the topics that require deep understanding for the unseen facts, i.e. experiments

L Learning Environment

Our classroom environment is seen as a tool for learning and a way to motivate the students to develop their social skills. Our Classrooms, as well as our extracurricular spaces are effective environments that support teaching, learning and assessment. It creates a sense of ownership and builds a sense of community.

M Memorization Techniques

Memorization techniques often include repetition. This improves cognitive, mathematical as well as intellectual skills. These techniques make use of visual aids such as diagrams, charts and flash cards. It has been suggested that these techniques should be used over several days, with more time between sessions to test progress and understanding.

N Networked Learning

The term networked learning in DISK refers to a method of internet-based education, in which learners can connect to resources, to teachers and to other students.

Online learning uses technology to share information between teachers and students. Through networked learning teachers can easily focus on and evaluate students work and give them tailored comments that help in making them better learners.

O Organization Chart

Our organization chart shows how responsibilities are structured at our school.

P Punctuality

We expect the students to arrive at school on time and to be picked up on time.

Q Quality

The school management is responsible for quality management in the school. To ensure good quality, the team regularly undergoes further training. We conduct regular satisfaction surveys to obtain the opinions of parents.

R Rules

The rules that apply at school are communicated and explained to the students. It is necessary that students comply with the applicable rules.

Resting Time

The school offers Pre K students a rest period during the school day

S School routes

The German International School in Cairo offers a high quality bus service to various locations in Cairo. In order to maintain effective communication and service for bus users, the school has its own transportation office on campus.

Start

When entering school, children must bring slippers and a toothbrush. Kindergarten children in particular should have spare clothes. These can be left at the school. It is important that you regularly check that the size still fits and that the clothes are appropriate for the season. Items and clothing must be labeled so that they do not get lost.

T Team-based Learning

Team-based learning uses collaboration to deliver learning. Group work activities help students share their knowledge with their peers, learn from them and collaborate what they have achieved together. Moreover, it develops positive relationships and motivates collaboration.

U Universal Design for Learning

Universal Design for Learning ensures that students with learning difficulties can succeed in the same educational environment. When dealing with every topic teachers try to handle the topic from multiple angles in order to make sure that students with different abilities will understand and digest the topic.

V Visual Learning

Visual learners depend on graphic tools for remembering and learning. Visual learners are able to visualize objects easily, have a good sense of balance and orientation, are color-orientated, and can visualize images. They learn best

by color-coding notes, creating task lists, and using concept maps to organize thinking.

W Weighted Grades

Weighted grades are considered a fair and equitable method of determining a student's final grade.

Weighted grades are used to determine how tests, assignments, projects and other factors should count towards the final grade.

X Exercise

At DISK we put a great emphasis on physical activities. Students have the chance to be engaged in daily activities that stabilize their mental and physical health and motivate team building team spirit among classmates.

Y Yearly Plan

DISK sets a fixed annual plan at the beginning of every academic year. The plan includes all academic and extra-curricular activities as well as official holidays and special events that will take place throughout the year.

Z Zooming In - Zooming Out

This is an exploratory learning process that we adapt in DISK. By watching children observe themselves, we find that children observe in different ways – some focus on the very fine details; others step back and 'zoom out' and focus on the bigger picture, making connections and similarities.

Our campus provides the perfect laboratory for this observational stage of inquiry, and we head out to different areas of the campus armed only with our senses, notebooks and pencils to record what we see.